Intro ML: Tutorial on Class Imbalance

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Motivation



Examples

- Diagnosis of rare diseases
- Spam detection
- Fault detection in manufacturing
- Fraud discovery
- And many more...

Class imbalance in practice

- Let's assume w.l.o.g. that we have a binary classification problem where the positive class is rare
- As we saw on the previous slide, many interesting problems in the real world have this property
- There are different approaches to deal with it:
 - Upsampling
 - Downsampling
 - Cost-sensitive loss functions

Upsampling and downsampling



Upsampling and downsampling: A tradeoff

- Neither of these two methods is perfect
- Upsampling ...
 - Uses some arbitrary augmentation technique
 - Might overfit to the data examples in the minority class
 - But it uses all the available data
- Downsampling ...
 - Throws away data from the majority class
 - But it is faster

Cost-sensitive loss functions



Performance measures

True label

Predicted label		Positive	Negative
	Positive	ТР	FP
	Negative	FN	TN

Performance measures

• Accuracy =
$$\frac{TP+TN}{TP+FP+FN+TN}$$

- True positive rate (TPR) / Recall = $\frac{TP}{TP+FN}$
- False positive rate (FPR) = $\frac{FP}{FP+TN}$

• Precision =
$$\frac{TP}{TP+FP}$$

•
$$F-Score = \frac{2TP}{2TP+FP+FN} = 2\frac{precision \cdot recall}{precision+recall}$$

Performance measures: overview



Source: https://en.wikipedia.org/wiki/Precision_and_recall#Definition_(classification_context)

Multi-class performance measures

- In a multi-class setting, we can still compute the discussed measures for each class individually
- For any class, we can do that by considering that class as being the positive label and all other classes as being negative
- We can then either report the measures for each class separately (e.g., sklearn.metrics.classification_report) or average them

Multi-class performance measures: Averaging

- Micro-averaging: Take the average of the TPs, FPs, TNs, and FNs across all classes and use those to compute the different performance measures
- Macro-averaging: Compute the different measures on every class separately and then average across all classes
- Weighted averaging: Like macro-averaging, but every measure gets weighted by the true number of samples in that class (makes a difference for imbalanced data)

Multi-class performance measures: Averaging

- Micro-averaging: $TP_{\text{micro}} = \frac{\sum_{c=1}^{C} TP_c}{C};$ prec_{micro} = $\frac{TP_{\text{micro}}}{TP_{\text{micro}} + FP_{\text{micro}}}$
- Macro-averaging: $\operatorname{prec}_{c} = \frac{TP_{c}}{TP_{c}+FP_{c}}$; $\operatorname{prec}_{\operatorname{macro}} = \frac{\sum_{c=1}^{C} \operatorname{prec}_{c}}{C}$
- Weighted averaging:

$$n_c = |\{i : y_i = c\}|; \quad \operatorname{prec}_{\operatorname{weighted}} = \frac{\sum_{c=1}^{C} n_c \operatorname{prec}_c}{N}$$

Caveats: Micro-averaging

- Every prediction error of the model is a FP for one class and a FN for another one
- Thus, the micro-averaged FP will be equal to the micro-averaged FN
- In effect, this means that

micro-precision = micro-recall = micro-F-Score

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-

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- Think: if C is large...it's "hard" to get classified as positive but you are sure of decision ⇒ trade-off

ROC- and PR-curves

- Need to compare different quantities for each value of *C*. There are two classical comparisons:
 - 1. TPR vs. FPR, called Receiver Operator Characteristic (ROC).
 - 2. precision vs. recall , called PR curve
- Natural summary of a curve area under (AU) curve (AUC)
 axes are set so that larger area is better.

ROC-curve



Source: https://www.nature.com/articles/s41591-020-0789-4

PR-curve



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ROC vs. PR (Davis and Goadrich, 2006)



Figure 1. The difference between comparing algorithms in ROC vs PR space

ROC vs. PR (Davis and Goadrich, 2006)

- Which should we optimize for AUPRC or AUROC?
- Result: strictly better (at all points) ROC-curve iff. strictly better PR-curve
- But, unrealistic assumption. If one alg. is *not strictly* better, then no guarantee and need to make a modelling decision.

Takeaways: ROC vs. PR

- The random classifier has an AUROC of 0.5 and an AUPRC of the rate of positive examples
- Optimizing for AUROC generally yields different algorithms than optimizing for AUPRC
- Imbalanced data might skew the ROC-curves and make them look more similar than the PR-curves
- For imbalanced data, the PR-curve might be more informative than the ROC-curve

Multi-class confusion matrix



Source: Source (written) . Source code

Exercise: Computing confusion matrix

Compute the confusion matrix for the following output of (prediction, actual) pairs for a binary classifier:

 $\{(0,0),(1,1),(0,1),(1,0),(1,1),(1,0)\}$

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Summarize as:

$$\begin{array}{rrrr} \#(0,0) = & 1 \\ \#(1,1) = & 2 \\ \#(0,1) = & 1 \\ \#(1,0) = & 2 \end{array}$$

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Summarized as a table:

Remark: confusion matrix for 2 classes

Confusion matrix for binary classification is the same as the table on slide 8.

Exercise: Computing metrics from confusion matrix

• Given a confusion matrix for 3-class classification model,

		Actual		
		Sunset	Sunrise	Midday
Predicted	Sunset	9	4	1
	Sunrise	1	3	1
	Midday	0	0	1

Exercise: Computing metrics from confusion matrix

- 1. Is this dataset balanced? If not, what is the most common class?
- 2. Speculate: what is the source of confusion for the classifier?
- 3. What is the accuracy?
- 4. What is the precision and recall for classes "sunrise" and "sunset"?

Exercise: Computing metrics from confusion matrix

- 1. Is this dataset balanced? If not, what is the most common class? Sunsets, count = 10
- 2. Speculate: what is the source of confusion for the classifier? Sunsets and sunrises look similar. Also, the labels are imbalanced.
- 3. What is the accuracy? (9+3+1)/20 = 13/20 = .65
- 4. What is the precision and recall for classes "sunrise" and "sunset"?

sunset: P = 9/(9 + 4 + 1) R = 9/(9 + 1 + 0)sunrise: P = 3/(3 + 1 + 1) R = 3/(4 + 3 + 0)

References

1. Davis, J., & Goadrich, M. (2006, June). The relationship between Precision-Recall and ROC curves. In Proceedings of the 23rd international conference on Machine learning (pp. 233-240).

END OF PRESENTATION BEGININNG OF Q&A